

World Travel

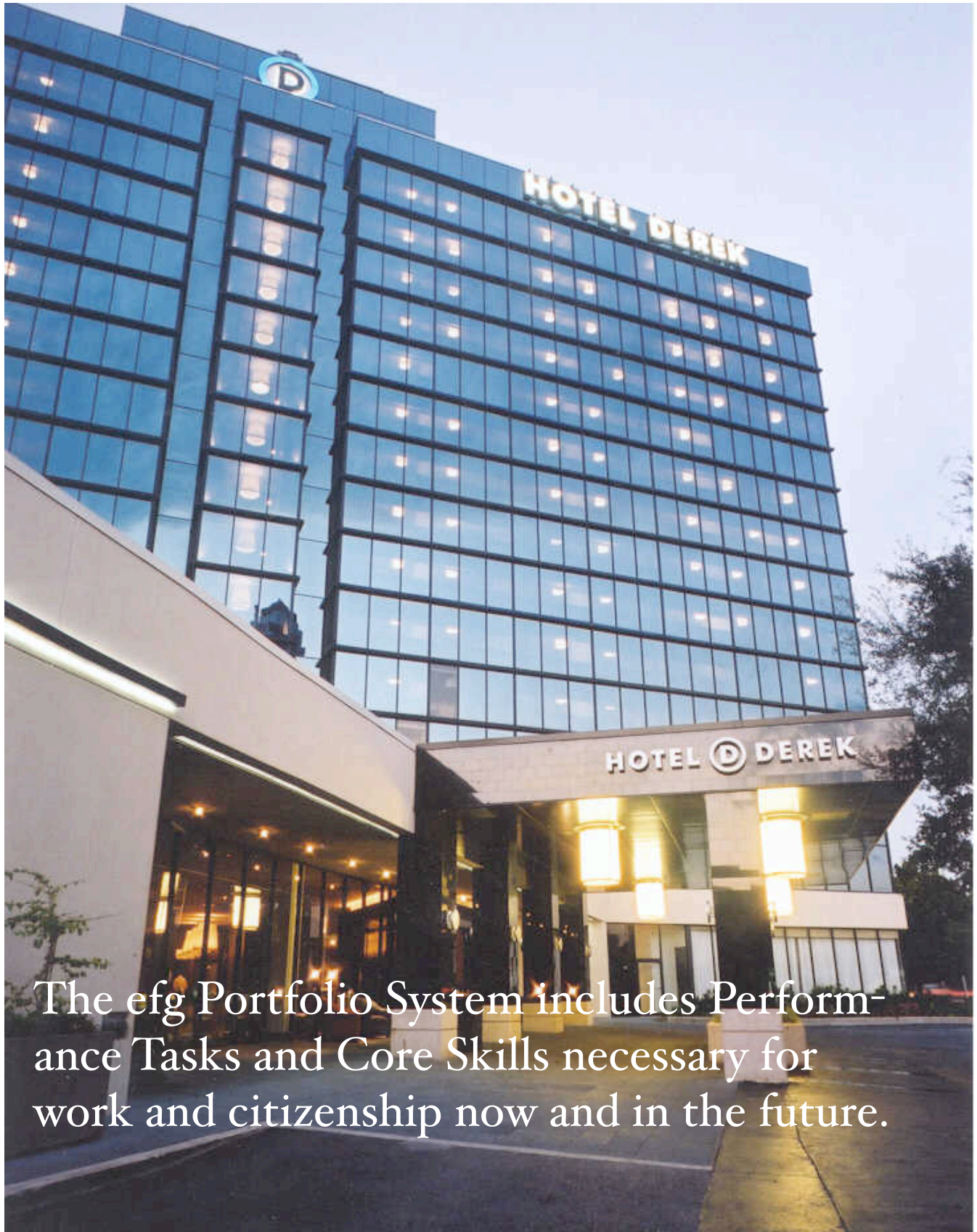


WHAT WILL BE LEARNED

The World Travel project emphasizes the many factors associated with foreign and domestic travel. Research will include different areas of the world in order to select destinations of interest. The study will include planning a trip, choosing a destination, making arrangements for travel and accommodations, planning a budget and determining what will be seen and done at the destination. Students will learn how to investigate other cultures and global issues.

Vocabulary

- ACCOMMODATIONS
- FOREIGN
- SIGHTSEEING
- AGENT
- GUIDE
- STATION
- AIRLINE
- HISTORICAL
- SUBWAY
- AIRPORT
- HOSTEL
- SUITCASE
- AMTRAK
- HOTEL
- SWITCH
- ATTENDANT
- IMMUNIZATION
- TAXI
- AUTOMOBILE
- INTERNATIONAL
- TERMINAL
- BANK
- ITINERARY
- TICKET
- BAGGAGE



Amtrak <http://www.amtrak.com/>

The Compleat Carry-On
Traveler [http://
www.oratory.com/travel/](http://www.oratory.com/travel/)

CyberTrip [http://
www.cybertrip.com/](http://www.cybertrip.com/)

Arthur Frommer's Budget Travel
<http://www.frommers.com/>

The Greyhound Internet Station
<http://www.greyhound.com/>

Help for World Travelers (by
Steve Kropla) <http://kropla.com/>

Hostelling International [http://
www.ihf.org/](http://www.ihf.org/)

Mapblast [http://
www.mapblast.com/](http://www.mapblast.com/)

National Air and Space Museum
- Smithsonian Institution [http://
www.nasm.si.edu/](http://www.nasm.si.edu/)

Officialcitysites <http://officialcitysites.org/country.htm>

Parlo - (lessons in French and Spanish) <http://parlo.com/index.asp>

Princess Cruises and Tours <http://www.princess.com/>

Roam Magazine <http://www.roam-magazine.com/>

Traveleye (an encyclopedia of travel information by country) [http://
www.traveleye.com/](http://www.traveleye.com/)

Travlang's Currency Exchange Rates [http://www.travlang.com/
money/](http://www.travlang.com/money/)

Travlang's Foreign Languages for Travelers [http://www.travlang.com/
languages/](http://www.travlang.com/languages/)

Yahoo! Travel <http://travel.yahoo.com/Destinations/>



Vocabulary

- LANGUAGE
- TOUR
- BULLET TRAIN
- LUGGAGE
- TOURIST
- BUS
- MAP
- TRACK
- CAPTAIN
- METRIC
- TRAVEL
- CAR
- MONETARY
- TRAFFIC
- COMMUTER
- NATION
- TRAIN
- CONTROL TOWER
- NATIONAL

SUGGESTIONS FOR USING WORLD WIDE WEB SITES

Read about other countries.

Traveleye <http://www.traveleye.com/> (an encyclopedia of travel information by country)

CyberTrip <http://www.cybertrip.com/> (selected foreign destinations)

EuroTrip <http://www.eurotrip.com/> (European destinations)



Conduct a mathematical analysis of the cost of a trip to another country.

EuroTrip <http://www.eurotrip.com/> (includes budgets and costs for European destinations)

Find a map or chart of a world city or country.

Mapblast <http://www.mapblast.com/> (name country or city & site creates map for you)

Look for information about the languages spoken in another country.

Travlang's Foreign Languages for Travelers <http://www.travlang.com/languages/> (basic vocabulary in about 60 different languages, plus countries where each language is spoken)

Parlo <http://parlo.com/index.asp> (lessons in French and Spanish)

Research changes in transportation and travel.

National Air and Space Museum - Smithsonian <http://www.nasm.si.edu/>

Vocabulary

- TRANSLATE
- CROSSING
- PASSPORT
- TRANSPORT
- CRUISE
- PILOT
- TRIP
- CULTURE
- PREPARE
- TROLLEY
- CURRENCY
- RAIL
- TUNNEL
- CUSTOMS
- RENTAL
- UNDERGROUND
- DOCUMENT
- RESERVATION
- VISA
- DOMESTIC
- REST STOP
- VISIT
- ENGINEER
- SAFETY
- VISITOR
- EXCHANGE RATE
- SCHEDULE
- WEATHER
- FLIGHT
- SHIP
- WORLD

Officialcitysites <http://officialcitysites.org/country.htm>

Identify the technologies used in air or ground transportation.

National Air and Space Museum - Smithsonian <http://www.nasm.si.edu/>

Create an original travel poster from information on the “links.”

Help for World Travelers <http://kropla.com/> (includes limited photo galleries for poster ideas)

Write a report about favorite travel destinations found on the “links.”

Traveleye <http://www.traveleye.com/> (an encyclopedia of travel information by country)

Investigate ways that you can promote tourism in your community.

Officialcitysites <http://officialcitysites.org/country.htm> (check city web sites for ideas)

List the travel careers that are mentioned on these “links.”

Arthur Frommer's Budget Travel <http://www.frommers.com/>

Roam Magazine <http://www.roam-magazine.com/>

TEST SITES

Bellflower High School, Bellflower, CA

21st Century Academy - Chattanooga, TN

PARTNERSHIP POSSIBILITIES

Travel agencies

Airlines

Train and bus stations and companies

Rental car companies

Libraries

Universities

Hotels

Tourist Information Centers

Visitors Bureaus

Banks or credit card companies

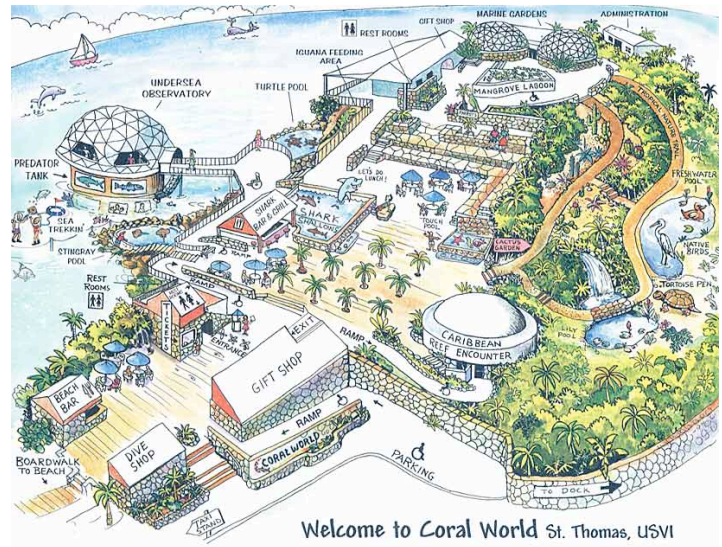
Cruise lines



Life2Learning Lessons

Lessons can be completed based upon student interest, research and choice. These could include:

1. **AUTOMOBILES**
2. **AIRLINES**
3. **COMMUTER TRANSPORTATION**
4. **BUSSES / TAXI'S**
5. **TRAINS**
6. **SHIPS**
7. **BICYCLES / MOTORCYCLES**
8. **RECREATIONAL VEHICLES**



P1. READING

Read in-depth articles in travel magazines about a particular part of the world.

Read information on the World Wide Web.

Read about the history and culture of a particular country you wish to visit.

Read about the artifacts, museums, architecture, business, and industry in country you wish to visit.

P2. MATH

Determine the funds necessary for travel to another part of the world based on the length of the trip.

Price airline tickets on several carriers.

Compare prices in your community to prices for similar items in around the world.

Identify the number of miles traveled on a particular trip. Convert miles into kilometers.

Calculate the time change between the originating country and the destination.

Convert money using the exchange rate of the destination.

Determine the value of goods that can be brought back into your country from another country.

Investigate the economic conditions in a destination around the world.

Compare hotel, youth hostel, and other over night accommodation costs in several countries.

Create a travel plan to include transportation, overnight accommodations, cost, exchange rates, language,

clothing, food, and sights to see.

P3. MAPS / GRAPHS / CHARTS

Read maps for the city or area of the world you intend to visit.

Chart the distance between cities visited on a trip.

Chart the money that will be necessary and exchange rate that will be utilized for a trip to another part of the world.

Chart the various attractions that you wish to visit in a particular location.

Read bus, train or airline schedules

Demonstrate that you understand the details of reservations and itineraries.

Locate the major museums of the world on a world map.

P4. WORLD LANGUAGE

Learn the vocabulary words in another language.

Learn survival words in a number of languages.

Learn the language of the country you intend to visit.

Understand the customs and protocol of a country you intend to visit.

Research forms and cost of transportation for a proposed trip.

Compare the cultures, economics and politics of several adjacent countries.

Explore international issues that would affect travel plans to a particular part of the world.

Investigate the human needs associated with travel to a particular part of the world.

What types of medicine, drugs, health items should you take on your trip?

Should you drink bottled or tap water at this destination?

P5. SCIENCE

Understand the environment of the world where you intend to travel.

Investigate the climate, temperature and altitude of a country you intend to visit.

Investigate the type of clothing that is necessary to withstand heat or cold

Convert temperatures from Fahrenheit to Celsius.



P6. SOCIAL STUDIES

Obtain a passport.

Investigate the need for Visas in particular countries.

Research travel locations around the world and determine priorities for the next few years.

Complete an economic examination of a city, state or region and determine a 5-10 year future travel destination.

Investigate the politics of a travel destination to determine safety for travel.

Research the history of a particular city or country and investigate the tourist attractions such as museums, parks, galleries, and architecture

Use public transportation to travel to another part of your city or state.

Investigate the public transportation availability in another part of the world.

Demonstrate knowledge of the political environment (city/ state/ region) and determine the safety factors of visiting this location.

P7. HEALTH / FITNESS

Investigate the health issues associated with a trip to another country.

P8. TECHNOLOGY

Research all of the technologies used in the travel industry.

Create a multi-media presentation about a trip to another country.

Locate information about your proposed destination on the World Wide Web.

Research methods of communication between countries such as phone systems and Internet.

Use the Internet to understand current international issues, events, weather and travel conditions.

P9. CREATIVE EXPRESSION

Demonstrate an understanding of the culture of a particular travel destination by investigating its music, visual arts, dance, drama, religion, and clothing.

Write a poem or create a picture album about a trip that you have taken.

Create a mural about a particular part of the world.

P10. CAREERS

Research careers in the travel business such as:

Travel agent, Pilot, Writer, Photographer, Flight attendant

Jobs in all forms of transportation:

Service industry (attractions, hotels, etc.)

Travel bureau or visitor center employee

Passport or Visa official
Guide

Navigational and shipping

P11. COMMUNITY SERVICE

Assist someone who is visiting your community for the first time.

Create a world wide web page about the tourist destinations in your community.

Make a poster or mural to promote tourism in your community.

P12. REPORT

Write a report about a travel destination in another part of the world.



Write to a travel agent to receive information about a trip to another country.

Write to a consulate to obtain information about another country.

Write in a journal documenting a trip.

Write a report about the necessary items you will pack to travel to another country, keeping in mind minimum luggage.

Write a report about the cultures of the world to determine one culture that you intend to visit.

P13. PRESENTATION

Present your travel information to a local travel agent.

Present your travel plans to another class that is planning a trip to a different location. Compare research and

information.

Present your multimedia project to a group of senior citizen or others.

Interview someone who has lived in or traveled to the country you wish to visit.

Primary Content

P1 READ TO UNDERSTAND ABOUT WORLD TRAVEL

1. Recognize, sound, spell and write the world travel vocabulary words

2. Identify correct meaning of words and sentences

3. Write world travel vocabulary words in sentences

4. Identify main idea, important elements and sequence of events in stories and articles about global economics

P₂ CONDUCT A MATHEMATICAL ANALYSIS OF WORLD TRAVEL

1. Use numbers to count, and identify world travel information

2. Use math to measure different sizes of luggage

3. Use math to compare hotel prices

4. Understand money amounts and costs of an airline ticket

P₃ CREATE MAPS, GRAPHS AND CHARTS ABOUT WORLD TRAVEL

1. Read and interpret maps, tables, graphs and charts of a destination country

2. Construct graphs, tables, and charts from given World Travel information

3. Create a map based on a destination country

4. Analyze information presented in maps and graphs of world travel

P₄ COMMUNICATE WORLD TRAVEL INFORMATION IN ANOTHER LANGUAGE

1. Recognize a few travel vocabulary words in another language

2. Recognize all of the travel vocabulary words in another language

3. Speak and write vocabulary words in one other language.

4. Label world travel pictures and charts using words in another language

P₅ CONDUCT A SCIENTIFIC RESEARCH ABOUT WORLD TRAVEL

1. Generate reasonable scientific explanations of the topography of a destination country

2. Use scientific method to understand the environment of a country you would like to visit

3. Interpret scientific data about world climates

4. Conduct a scientific investigation of major science contributions of a particular destination country

P₆ CONDUCT A SOCIAL STUDIES INVESTIGATION ABOUT WORLD TRAVEL

1. Identify and exhibit good citizenship in relating to people of other cultures

2. Identify and explain historical events in a country you would like to visit

3. Identify travel services and how they are sold

4. Evaluate discoveries, inventions, and innovations related to a particular destination country

P₇ INVESTIGATE THE HEALTH ISSUES RELATED TO WORLD TRAVEL

1. Understand the health conditions associated with a country you would like to visit

2. Understand the reasons why these conditions exist

3. Identify a method for improving one of these conditions

4. Create a health poster about this condition

P₈ UNDERSTAND THE TECHNOLOGY APPLICATIONS WITH WORLD TRAVEL

1. Learn how technology is used to get information about travel destinations

2. Understand the purpose for a variety of technology tools in a travel agency

3. Analyze your world travel information information using a technology tools

4. Record your world travel information information using computers, the Internet, and digital equipment

P₉ PRODUCE A CREATIVE EXPRESSION ABOUT WORLD TRAVEL THROUGH ART, MUSIC OR DRAMA

1. Research various world travel information creative expressions such as art, music, dance, and drama in a country you would like to visit

2. Analyze, interpret or create a world travel picture, poster or mural

3. Perform music or sing songs about a particular world city or country that you might visit

4. Present an original world travel information related work of art to an audience or in an exhibit

P10 INVESTIGATE CAREERS ASSOCIATED WITH WORLD TRAVEL

1. Identify the multiple careers associated with world travel

2. Investigate changes in world travel careers over the past 20 years

3. Determine skills necessary for five world travel careers

4. Summarize one world travel related career that is interesting

P11 COMPLETE A WORLD TRAVEL RELATED COMMUNITY SERVICE

1. Demonstrate understanding for the need for community service

2. Identify ways that people can provide service to visitors to your area from another country

3. Determine various world travel service options in your community

4. Complete a world travel service project

P12 WRITE A REPORT ABOUT WORLD TRAVEL

1. Create a world travel dictionary with definitions

2. Present world travel information in a paragraph or report

3. Include accurate information and the most important ideas in your research

4. Use complete sentences, correct spelling, correct punctuation, appropriate capitalization

P13 MAKE A WORLD TRAVEL PRESENTATION FOR A JURY USING MULTIMEDIA TOOLS

1. Organize a world travel presentation for an audience

2. Develop charts or materials to portray information

3. Deliver presentation smoothly without notes

4. Use appropriate vocal inflections and verbal expressions

3. Identify details and specific information about world travel

4. Summarize, compare, contrast and draw conclusions from world travel facts

P2 CONDUCT A MATHEMATICAL ANALYSIS OF WORLD TRAVEL

1. Understand and use fractions and decimals to solve world travel problems

2. Measure length, volume, area and temperature of a rental car of a store that is for sale

3. Use mathematics to convert money from U.S. dollars to the currency of a world travel destination

4. Calculate costs associated with reserving a hotel room in a particular world city

P3 CREATE MAPS, GRAPHS AND CHARTS ABOUT WORLD TRAVEL

1. Explore world travel issues using maps, graphs and charts

2. Recognize conflicting messages conveyed through graphical representations

3. Use graphics to present comparative information, interpretations, and analyses of historic sites in a country you would like to visit

4. Use maps to locate specific places related to a region of the world that you would like to visit

P4 COMMUNICATE WORLD TRAVEL INFORMATION

Intermediate Content

P1 READ TO UNDERSTAND ABOUT WORLD TRAVEL

1. Read myths, legends, literature, informative articles, and biographies about world travel

2. Read from dictionaries, encyclopedias, atlases, newspapers, periodicals, reports, resource books, annual reports and the Internet to gather specific information about world travel

MATION IN ANOTHER LANGUAGE

1. Follow simple directions in another language
2. Recognize world travel vocabulary words in two or more languages
3. Construct sentences and write world travel reports in another language
4. Speak and write vocabulary words in two or more languages

P₅ CONDUCT A SCIENTIFIC RESEARCH ABOUT WORLD TRAVEL

1. Solve a range of world travel related problems using a variety of strategies and procedures
2. Use tools and technology to obtain up to date information about scientific issues in a world travel destination
3. Understand the importance of water and energy in a country you would like to visit
4. Survey the macro-ecological issues related to a world travel destination

P₆ CONDUCT A SOCIAL STUDIES INVESTIGATION ABOUT WORLD TRAVEL

1. Understand world travel in relation to communities and transportation
2. Identify the laws that pertain to a country or region that you would like to visit
3. Determine how news sources report fact and opinion

in the region you would like to visit

4. Identify multiple historical facts about a particular country

P₇ INVESTIGATE THE HEALTH ISSUES RELATED TO WORLD TRAVEL

1. Identify health problems and disease related to a region you would like to visit
2. Understand vaccinations and medications needed to travel in a particular part of the world
3. Identify safety rules related to world travel
4. Identify world travel locations in the world that have serious health problems

P₈ UNDERSTAND THE TECHNOLOGY APPLICATIONS WITH WORLD TRAVEL

1. Identify appropriate communication tools for accessing up to date world travel information
2. Find world travel information on the efg world wide web site
3. Present world travel information using multi media tools and world wide web applications
4. Research world travel issues by asking questions of others using communication tools

P₉ PRODUCE A CREATIVE EXPRESSION ABOUT WORLD TRAVEL

THROUGH ART, MUSIC OR DRAMA

1. Use creative expression to convey multiple and divergent perspectives of world travel
2. Research the historical perspective on a particular work of art that features world travel
3. Review, create or perform a musical work that represents world travel
4. Create a photo album depicting economics in your part of the world

P₁₀ INVESTIGATE CAREERS ASSOCIATED WITH WORLD TRAVEL

1. Identify education necessary to obtain the skills for a world travel related career
2. Interview or "job shadow" various people in different world travel careers
3. Investigate geographic location for specific world travel careers
4. Research economic benefits from various careers

P₁₁ COMPLETE A WORLD TRAVEL RELATED COMMUNITY SERVICE

1. Identify a volunteer opportunity or a service in the community related to world travel
2. Develop goals for the service and a timeline to complete the assistance
3. Complete a service of short duration associated with world travels

4. Analyze the value of the service that was provided

P12 WRITE A REPORT ABOUT WORLD TRAVEL

1. Organize world travel information, explanations and supporting details
2. Write unified and well-formed paragraphs which develop specific world travel information
3. Write a report using notes, interviews, pertinent data and multiple sources of world travel information
4. Use transitions from one subtopic to the next

P13 MAKE A WORLD TRAVEL PRESENTATION FOR A JURY USING MULTIMEDIA TOOLS

1. Create a chart, exhibition or Power Point presentation about the world travel study
2. Demonstrate clear connections to the oral presentation
3. Include one or more areas of emphasis and all important information
4. Respond to questions from the audience

P1 READ TO UNDERSTAND ABOUT WORLD TRAVEL

1. Read about key world travel issues around the world
2. Analyze motive, point of view, conflicts and solutions related to world travel issues
3. Determine which ideas are accurate and complete. Distinguish fact from opinion
4. Answer world travel questions in a manner that is plausible, logical, clear and well-supported

P2 CONDUCT A MATHEMATICAL ANALYSIS OF WORLD TRAVEL

1. Using mathematics compare the quality and quantity of accommodations in a world travel destination
2. Calculate costs associated with a family trip to a world travel destination
3. Analyze the contributing factors to that cost
4. Compare the cost between different communities, states or countries

P3 CREATE MAPS, GRAPHS AND CHARTS ABOUT WORLD TRAVEL

1. Create and use maps around the world identifying world travel destinations
2. Identify the countries related to a trip you would like to take somewhere in the world
3. Graph or chart transportation routes in a region of a country in the past compared to the present

4. Use graphs and charts to communicate temperatures in a certain region in the world over a period of months

P4 COMMUNICATE WORLD TRAVEL INFORMATION IN ANOTHER LANGUAGE

1. Answer world travel questions in another language
2. Access world wide world travel information by communicating with a person in another language
3. Label world road signs in another language
4. Write a summary of a presentation about a world city in the language of that city

P5 CONDUCT A SCIENTIFIC RESEARCH ABOUT WORLD TRAVEL

1. Describe a plant or animal in detail from a country you would like to visit
2. Demonstrate an understanding of the cost of worldwide water and energy production or use related to a country or region that you would like to visit
3. Research a pollution or disaster in a travel destination area and the effects on plants, animals and people
4. Understand the relation of human needs and the resultant effects on the ecosystem

Advanced Content

P6 CONDUCT A SOCIAL STUDIES INVESTIGATION ABOUT WORLD TRAVEL

1. Demonstrate knowledge of national and world laws governing world travel
2. Compare cultural evolution of two bordering over the past 25 years
3. Identify the relation of transportation to world travel
4. Create a 5 year analysis of the economy of a country that you would like to visit

P7 INVESTIGATE THE HEALTH ISSUES RELATED TO WORLD TRAVEL

1. Investigate health standards in a particular destination city
2. Demonstrate knowledge of CPR
3. Describe how community health care agencies are involved in world travel
4. Determine if health insurance is a factor in world travel

P8 UNDERSTAND THE TECHNOLOGY APPLICATIONS WITH WORLD TRAVEL

1. Produce effective and accurate multi media presentations about research on a destination city
2. Create a CD ROM, Power Point presentation or world wide web site of a world travel destination
3. Evaluate two or more technology tools used in

accessing world travel information

4. Present a plan for improving airline security using technology

P9 PRODUCE A CREATIVE EXPRESSION ABOUT WORLD TRAVEL THROUGH ART, MUSIC OR DRAMA

1. Categorize art or music related to world travel
2. Compile an historical timeline of music related to a destination country
3. Create a logo or brochure for a world travel destination or event
4. Analyze a video depicting information about a country or city in the world that you would like to visit

P10 INVESTIGATE CAREERS ASSOCIATED WITH WORLD TRAVEL

1. List the careers or jobs that pertain to world travel
2. Create a newspaper ad for employees for a world travel related company or organization
3. Compile a personal resume of your employability skills
4. Investigate quality tools and personal responsibility necessary for particular careers in world travel

P11 COMPLETE A WORLD TRAVEL RELATED COMMUNITY SERVICE

1. Complete a service project which would help a student obtain money to travel to another country as part of an educational exchange program
2. List the results and identify the student that has benefited from the work
3. Create and distribute an evaluation form for a person or organization to complete
4. Develop a plan for continuing this project in the future

P12 WRITE A REPORT ABOUT WORLD TRAVEL

1. Use the complete and accurate form required for the task (e.g., title page and bibliography)
2. Use illustrations, graphs and charts to complement and explain the ideas in the text
3. Use headings and subheading to represent the appropriate levels of organization and describe the world travel information adequately and accurately
4. Produce an attractive, neat and easily read report that conveys all aspects of the world travel project

P13 MAKE A WORLD TRAVEL PRESENTATION FOR A JURY USING MULTI MEDIA TOOLS

1. Make a world travel presentation using appropriate

technology and multi media tools

2. Exclude extraneous details
3. Respond appropriately to questions from the jury or audience
4. Modify world travel presentation to reflect audience questions and interest

Expert Content

P1 READ TO UNDERSTAND ABOUT WORLD TRAVEL

1. Read multiple sources of information, such as books, reports, newspapers and the Internet, about the past, present and future of world travel issues such as pollution of tourist sites, airline security, and American influence on world cultures

P2 CONDUCT A MATHEMATICAL ANALYSIS OF WORLD TRAVEL

1. Create a mathematical analysis of one aspect of world travel over time. This could be analyzing costs of an airline ticket, rail pass, hotel room, car rental, organized tour, or insurance

P3 CREATE MAPS, GRAPHS AND CHARTS ABOUT WORLD TRAVEL

1. Demonstrate knowledge of travel and it's relationship to

the world by drawing on a blank globe or planning an international trip using the Official Airline Guide

P4 COMMUNICATE WORLD TRAVEL INFORMATION IN ANOTHER LANGUAGE

1. Interview someone from another country, in their language, and record their response to world travel related questions

P5 CONDUCT A SCIENTIFIC RESEARCH ABOUT WORLD TRAVEL

1. Survey a defined area of land or water that is represented in world travel. Interpret the macro-ecological surrounding including possible pollution. Include a detailed description of the plants and animals affected

P6 CONDUCT A SOCIAL STUDIES INVESTIGATION ABOUT WORLD TRAVEL

1. Conduct an economic examination of world travel in a business, city, state or region over a 7 - 10 year time frame and present 3 scenarios for the future

P7 INVESTIGATE THE HEALTH ISSUES RELATED TO WORLD TRAVEL

1. Conduct a thorough analysis of the health issues in a country you would like to visit

P8 UNDERSTAND THE TECHNOLOGY APPLICA-

TIONS WITH WORLD TRAVEL

1. Analyze three technologies that have evolved over time in the travel industry

P9 PRODUCE A CREATIVE EXPRESSION ABOUT WORLD TRAVEL THROUGH ART, MUSIC OR DRAMA

1. Create a work of art featuring one aspect of world travel

P10 INVESTIGATE CAREERS ASSOCIATED WITH WORLD TRAVEL

1. Analyze 3 separate careers in a world travel related industry and compare skills, educational requirements, economic benefits, and geographic locales

P11 COMPLETE A WORLD TRAVEL RELATED COMMUNITY SERVICE

1. Organize an exhibit to help educate your community about world travel destinations. Create advertising for the event, coordinate the travel project, identify number of participants and report results

P12 WRITE A REPORT ABOUT WORLD TRAVEL

1. Write a complete world travel report with chapters describing research in each portfolio category, a table of contents, and a bibliography of books, periodicals, newspapers and Internet sites

P13 MAKE A WORLD TRAVEL PRESENTATION FOR A JURY USING MULTI MEDIA TOOLS

1. Present the world travel project to a real or digital audience providing an opportunity for questions and responding with accurate answers. Post project on a world wide web site

efgStandards

WORLD TRAVEL

efgProject™ Portfolio

These efg standards can be applied to the “World Travel” Project to insure that students are learning necessary skills to increase achievement and master the content standards in your state, nationally, or in your country.

CONTINUOUS LEARNING RUBRICS IN 13 CONTENT AREAS

P1.00 READING

Read up to date, real world information to understand the “efg” Project

P1.01

Recognize, sound, spell and write “efg” Project words

P1.02

Identify correct meaning of words and sentences

P1.03

Read myths, legends, literature, informative articles, biographies, autobiographies, historical fiction, dramas, and folk tales appropriate for the “efg” Project

P1.04

Read from dictionaries, encyclopedias, atlases, newspapers, periodicals, reports, resource books, annual reports and the Internet to gather specific “efg” Project information

P1.05

Identify main idea, important elements and sequence of events in books and documents

P1.06

Identify details and describe setting and characters

P1.07

Identify primary relationships such as cause and effect

P1.08

Summarize, compare and contrast items and draw conclusions from given facts

P1.09

Analyze motive, mood, point of view, conflicts and solutions.

P1.10

Determine which ideas are accurate and complete. Distinguish “efg” fact from opinion

P1.11

Answer Project questions in a manner that is plausible, logical, clear and well-supported by evidence from the reading

P1.12

Make connections to other works written by the same author, reporter, scientist or military expert

P2.00 MATH

Conduct real world math applications for each “efg” Lesson

P2.01

Use numbers to count, and identify location

P2.02

Perform mathematical procedures efficiently, accurately, and completely

P2.03

Use whole numbers to add, subtract, multiply and divide

P2.04	Understand and use fractions and decimals to understand “efg” Project information	P2.12	Connect mathematical solutions to the original “efg” Project and extend to “next step” investigations	P3.07	Find specific “efg” Project locations on a local, state, national and world map
P2.05	Understand money amounts and value throughout “efg”	P3.00 MAPS/GRAPHS/CHARTS	Create geographic and graphical representation of “efg” Project details	P3.08	Use maps to understand historical and current events and to research “efg” issues
P2.06	Measure length, weight, volume, area and temperature	P3.01	Read and interpret tables, graphs and charts	P3.09	Use and create road, product, resource, land form, climate, population, and political maps
P2.07	Use mathematics to solve complex “efg” problems	P3.02	Construct graphs, tables, charts and grids from given information	P3.10	Identify geographic connections between the U.S. and other countries
P2.08	Represent mathematical findings, data, and relationships in reasonable and effective ways	P3.03	Analyze information and solve problems presented in graphic representation	P3.11	Demonstrate “efg” knowledge of physical, political and cultural geography by drawing on a blank globe, creating a graph or chart, or building a 3 dimensional model or diorama.
P2.09	Use tools appropriately to understand and communicate mathematical ideas and solutions	P3.04	Explore “efg” ideas, issues, and relationships through graphics	P3.12	Make Project information explicit by using maps and graphics to highlight “efg” ideas and interpretations
P2.10	Solve a range of “efg” problems, indexed by complexity, using real-world and theoretical information and a wide range of procedures or strategies	P3.05	Recognize conflicting information conveyed through graphical representation	P4.00 WORLD LANGUAGE	Understand and communicate “efg” Project information in another language
P2.11	Analyze, draw conclusions, and make mathematical generalizations about the “efg” Project	P3.06	Make judgments about the appropriate use of graphs and charts to represent information		

P4.01 Recognize a few “efg” Project vocabulary words in another language	P4.10 Access information and communicate in person or on the internet in other languages.	Solve a range of science problems using a variety of strategies and procedures
P4.02 Recognize all of the “efg” Project vocabulary words in another language	P4.11 Complete the entire “efg” project and portfolio of work in another language.	P5.06 Use tools and technology to obtain up to date information and communicate ideas about the “efg” Project
P4.03 Speak and write vocabulary words in one other language.	P4.12 Demonstrate understanding of project words in 5-10 other languages	P5.07 Display a depth of understanding of important science content and ideas
P4.04 Follow simple directions in the language.	P5.00 SCIENCE Apply scientific research to the “efg” Project	P5.08 Demonstrate the ability to survey a defined area of land, water, or air, biologically, chemically and physically, and interpret its macro-ecological surrounding.
P4.05 Construct sentences and write reports in another language	P5.01 Generate reasonable explanations of scientific ideas	P5.09 Describe a plant or animal in detail and highlight its value to the living systems
P4.06 Recognize all of the “efg” Project vocabulary words in two or more languages	P5.02 Use scientific models to make sense of the “efg” Project information	P5.10 Demonstrate an understanding of energy and various conversions of that energy in a “efg” Lesson
P4.07 Speak and write vocabulary words in two or more languages	P5.03 Interpret data and formulate hypotheses that are testable	P5.11 Demonstrate knowledge of pollution of natural systems with results presented in separate scenarios for air, water, soil, plants, and animals.
P4.08 Construct sentences and write reports in two or more languages.	P5.04 Create justification appropriate to scientific research	
P4.09 Understand implications, can draw appropriate inferences and answer questions in the language.	P5.05	

P5.12

Understand the relation of human needs in the “efg” Project and the resultant effects on the ecosystem

P6.00 SOCIAL STUDIES

Apply social studies concepts to the “efg” Project

P6.01

Identify and exhibit good citizenship, responsibility, and cooperation while working on the “efg” Project

P6.02

Identify and explain historical events that effect the “efg” Project

P6.03

Explain “efg” Project goods and services and how they are produced, advertised, and obtained

P6.04

Evaluate the influence of discoveries, inventions, and innovations on the “efg” Project.

P6.05

Understand cultural diversity in the “efg” Project: families, schools, neighborhoods, cities or countries

P6.06

Identify the laws that pertain to people and the “efg” Project

P6.07

Determine how news sources reflect fact and opinion about the “efg” Project

P6.08

Conduct an economic examination of a military base and identify how resources are used to meet the needs of people

P6.09

Demonstrate knowledge of local, state, national or world governments the role they play in the “efg” Project

P6.10

Understand the relationship between the past, present and future by thoroughly examining a “efg” Project issue, current event, place, person, or resource.

P6.11

Demonstrate knowledge of global interdependence by creating a 5 year global analysis of a “efg” Project condition, resource or technology.

P6.12

Create a 10 year life plan that includes personal, physical, educational, occupational, and economic goals.

P7.00 HEALTH / FITNESS

Incorporate all aspects of health and fitness appropriate for the “efg” Project

P7.01

Understand the basic elements of good health

P7.02

Explain the structure and functions of the human body

P7.03

Establish a life long fitness plan

P7.04

Demonstrate teamwork

P7.05

Identify health problems and disease both locally and throughout the world

P7.06

Understand the need for immunizations and preventative health care for the military and their families

P7.07

Calculate the cost of health care products and health insurance

P7.08

Identify locations in the world that are sources for medicines

P7.09 Understand environmental issues relation to health	P8.04 Demonstrate basic operational skills for computers, the internet, digital equipment and other technology tools	presentations, and World Wide Web sites
P7.10 Describe health care agencies on a military base	P8.05 Identify appropriate communication tools for accessing up to date information and solving complex problems in the “efg” Project	P8.11 Evaluate two or more technology or communication tools used in the efg
P7.11 Investigate the latest in technology advances for health care	P8.06 Demonstrate ability to present “efg” Project information using multi media tools and world wide web applications.	P8.12 Reflect upon current technology and communication tools and present a plan for the next generation of such tools
P7.12 Identify “efg” safety issues related to health	P8.07 Interact with others, in the “efg” using communication tools	P9.00 CREATIVE EXPRESSION Use visual art, graphic design, film, or music to creatively present “efg” Project information
P8.00 TECHNOLOGY Use all forms of technology tools to access, manage and communicate “efg” Project information	P8.08 Obtain “efg” Project information using all forms of communication tools including the Internet and efg world wide web site	P9.01 Research various creative expressions such as visual art, music, dance, and theater
P8.01 Recognize a range of technological tools and understand technological advances in the “World Travel” Project	P8.09 Make appropriate, reasonable and efficient connections between technologies and “efg need	P9.02 Analyze, interpret, create or perform a particular work of art in the “efg” Project
P8.02 Understand the general purposes for a variety of technology tools	P8.10 Produce effective and accurate multi media presentations appropriate for a specific audience such as CD ROMS, DVD’s, Power Point	P9.03 Present work of art to an audience or at an exhibit
P8.03 Identify appropriate technological tools for solving simple and routine problems in the “efg” Project		P9.04 Understand personal, family, community, and military artistic representations

P9.05	Use creative expression to convey multiple and divergent perspectives of the “efg” Project	P10.00 CAREERS	Investigate and understand the careers associated with the “efg” Project	P10.09	Create a World Wide Web site or advertisement presenting a career in the military
P9.06	Research the historical perspective on a particular work of “efg” art or creative expression	P10.01	Investigate changes in these careers over time	P10.10	Create a chart, logo, or brochure for a school or educational organization in the “efg” Project
P9.07	Review, create or perform a musical work that is related to the “efg” project	P10.02	Identify the multiple careers associated with the “efg” Project	P10.11	Create a personal biography resume of your employability skills
P9.08	Uses creative expression to portray the “efg” Project digitally	P10.03	Determine skills necessary for each “efg” Project career	P10.12	Identify the personal responsibility skills necessary for particular “efg” Project careers
P9.09	Demonstrate understanding of world culture through story telling, music, visual arts, dance, drama, clothing and food preparation.	P10.04	Identify one “efg” Project career and research it in depth	P11.00 COMMUNITY SERVICE	Apply what you have learned in the “efg” Project by providing service to others
P9.10	Investigate all aspects of an artistic organization and report findings	P10.05	Identify education necessary to obtain the skills for that particular career	P11.01	Demonstrate understanding for the need for service.
P9.11	Evaluate the role of creative expression in the world today	P10.06	Interview or “job shadow” various people in different “efg” careers	P11.02	Identify various ways that people volunteer in your school
P9.12	Describe the value of one type of art, design, music, film, theater or dance for the “efg” Project	P10.07	Investigate geographic location for specific “efg” careers	P11.03	Determine various service options in your community
		P10.08	Research economic benefits from various careers		

P11.04	Identify a type of service for the “efg” Project	P12.00 WRITING	Write about all aspects of the “efg” Project using real world information from multiple sources including the Internet	P12.08	Write report using notes, interviews, pertinent data and multiple sources of “efg” Project information
P11.05	Determine the various volunteer opportunities	P12.01	Present a wide range of information about the “efg” Project	P12.09	Use the complete and accurate form required for the task (e.g., title page and bibliography)
P11.06	Develop goals for the service and a timeline to complete the assistance.	P12.02	Include accurate information and the most important ideas about the “efg” Project	P12.10	Use illustrations, graphs and charts to complement and explain the ideas in the text.
P11.07	Complete a service, of short duration, associated with the “efg” Project	P12.03	Use complete sentences, correct spelling, correct punctuation, appropriate capitalization	P12.11	Use headings and subheading to represent the appropriate levels of organization and describe the contents adequately and accurately
P11.08	Analyze the value of the service that was provided	P12.04	Compose meaningful text applying knowledge of grammar	P12.12	Produce an attractive, neat and easily read report or document that conveys all aspects of the “efg” project
P11.09	Plan a lengthy service project with definable results.	P12.05	Present information and relationships with explanations and supporting details and the “efg” Project	P13.00 PRESENTATION	Present “efg” Project work to a real or digital audience
P11.10	Identify the persons or locations that will benefit from the service to be provided	P12.06	Write unified and well-formed paragraphs that present relevant content and specific information	P13.01	Develop presentation and topic that are appropriate to the audience
P11.11	Create an evaluation form or response letter for recipient or organization receiving the assistance.	P12.07	Use transitions from one subtopic to the next		
P11.12	Develop a comprehensive list of service opportunities for the “efg” Project				

P13.02

Deliver presentation smoothly without notes

P13.12

Modify “efg” Project presentation to reflect audience questions and interest

P13.03

Organize a focused presentation

P13.04

Use appropriate vocal inflections and verbal expressions.

All or some of these standards can be identified based upon student level of learning and the “World Travel” Project Content and Lessons. These all connect to state and national standards used on standardized measurements. They also promote student research, problem solving, data analysis, record keeping, portfolio products and digital presentations. These are all real Life2Learning skills.

P13.05

Evoke interest and attentiveness from the audience

P13.06

Demonstrate clear connections to the “efg” Project

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P13.07

Include one or more areas of emphasis

P13.08

Include all important information.

P13.09

Exclude extraneous details

P13.10

Use appropriate technology and multi media tools

P13.11

Respond appropriately to questions

