The Coalition Chronicle

Coalition for Baccalaureate and Graduate Respiratory Therapy Education

April 29, 2019 Volume 8 (4)

Texas State University – Round Rock Campus
Spotlight Article



Department of Respiratory Care – Willow Hall

BSRC-Entry, BSRC-Online Completion, and
MSRC Post-Professional Online Programs
By Gregg Marshall, PhD, RRT, RPSGT, RST, Chair & Professor

Texas State University (Texas State) proudly offers three respiratory therapy programs. The traditional Bachelor of Science in Respiratory Care (BSRC) entry-level program as our campus-based program, the online Bachelor of Science in Respiratory Care (BSRC-O) degree advancement program designed for individuals in-state/out-of-state holding an associate's degree in Respiratory Care with the RRT credential, and our online Master of Science in Respiratory

Care (MSRC). The post-professional program is designed for RRTs holding a bachelor's degree wishing to advance their personal career through graduate studies.

With the main campus of Texas State located in San Marcos just 30 miles south of Austin and 50 miles north of San Antonio on the I-35 corridor, the university has a total enrollment of almost 40,000 students. Although the San Marcos campus for Texas State was established in 1899, a north campus was developed in Round Rock 15 years ago, located just 50 miles north of San Marcos. The university's mission at Round Rock is to offer a variety of undergraduate and graduate degrees to the working young adult learner with the recent relocation of the College of Health Professions to the north campus. With eight departments/schools within the college, four departments have already moved on to the Round Rock campus into new, state-of-the-art buildings. Future plans include completion of a third building for the remaining four departments/schools.

As of May 2018, the Round Rock campus became the new home to the Department of Respiratory Care, joining the School of Nursing that began on the Round Rock campus 5 years ago, Willow Hall is the campus "clinic hall" and houses three College of Health Professions departments; the Department of Physical Therapy offering the Doctorate in Physical Therapy, the Department of Communication Disorders offering an undergraduate and graduate degree in Speech-Language Pathology, and the Department of Respiratory Care. The mission of Willow Hall is to provide active clinic practice areas for each of the departments thus bringing patients directly to the beautiful facility to provide care through an active PT clinic, a speech-hearing-language clinic, and the Texas State Sleep Center.



The Pulmonary Diagnostics Class/Lab also provides PFT testing for all Texas State employees requiring regular PFT lung screening such as facilities workers, faculty/graduate students in engineering (nano inhalation), art/sculpturing/ceramics (inhalation of silica and grinding particulates), and any department where inhalation of particles is inherently part of the discipline. Our RPFT faculty member, Kevin Collins, completes the baseline or total PFT as needed and our pulmonologist provides the interpretation/recommendation at a very reduced cost to the department in need. Providing PFT testing for the university has proven to be an excellent way to spread information about the "world of respiratory care" across campus in a very practical way. Funds collected from the studies are used to pay the pulmonary physician for the interpretation and allow the department to deposit revenues in an income generating account.



As a snapshot of respiratory care programs offered: the BSRC Entry-level degree program is a 120-credit hour degree program offered in a "2+2" format. It requires all pre-requisites to be completed prior to acceptance into the BSRC program which takes 19 months to complete.

The BSRC-O degree advancement program is also 120-credit hour degree program but is offered totally online at the student's own pace either full-time or part-time. For graduates of associate degree entry-level programs with the RRT credential, block credit of 35 semester hours

of respiratory care coursework is applied toward the 120-semester credit hour degree. Completed core coursework is also applied toward the 120 hours and any remaining core courses required for a bachelor's degree can also be completed online with Texas State such as additional history or literature courses. The convenience of online delivery allows students to remain in their hometown and employed, either in-state or out-of-state, while completing the program. With all pre-requisites in place, the BSRC-O degree program can be completed in one year.

The MSRC is offered online for the working therapist to provide maximum flexibility to complete graduate studies in either the Leadership concentration/track or the Polysomnography concentration/track. An additional option has been established within the Leadership concentration to add a graduate minor in Polysomnography, if desired. Total enrollment for all three programs combined is 138 students. Since its inception in 1972, the Entry-Level program has graduated 47 cohorts. The BSRC Entry-Level program accepts a cohort of 40-44 students each fall with fulltime enrollment required in order to graduate on-time. The BSRC-O program admits students each fall/spring/summer and the unique curriculum design allows students to start the program at any time of the year as a full-time or part-time student. The MSRC program also admits students each fall/spring/summer and allows students to begin graduate studies as a full-time or part-time format based upon individual needs. The curriculum and admission process for each of the three programs can be viewed on the department website at http://www.health.txstate.edu/RC .



The Class of 2019 getting ready to graduate on May 18 and then "jump in the river" – a time-honored tradition for Texas State Graduates as they jump in with full regalia!

Willow Hall is a $67.5 million facility providing 107,708 square feet of learning space featuring class/labs for each of the three academic departments. For Respiratory Care, the expanse to over 10,400 square feet provides for amazing learning opportunities with three class/labs that will seat 48 students each. The Basic Instrumentation Lab serves juniors during their first year in the program with instrumentation lab focusing on basic modalities commonly found in medical/surgical floor therapy settings with additional prep for critical care. A Specialty Procedures Lab serves as a learning space for pulmonary function testing and advanced diagnostics. The Advanced Instrumentation Lab services seniors with critical equipment including 15 ventilators that represent a model from the fleet of ventilators found at each of our 8 local clinical affiliates. The opportunity for hands-on learning and bench-top research has been exciting for students and faculty.





Within the Department of Respiratory Care, Willow Hall also provides faculty with two dedicated research areas in both Respiratory Care and Sleep research. The two research areas total over 1,300 square feet and provide faculty with areas for benchtop research and a quiet space for research. Faculty and graduate assistants are free to set up research spaces as needed.

One course the junior BSRC Entry-Level Program students are required to take is Cardiopulmonary Anatomy & Physiology, taught by Dr. Peter Petroff. With over 45 years of experience as a pulmonary MD, Dr. Petroff has a passion for education and preparing RT students to be among the best and brightest RTs upon graduation. The lab portion of this course includes a Gross Anatomy course with cadavers in our new state-of-the-art Gross Lab. With cameras in each adjustable spotlight and monitoring screens, students can practice shared learning with one another while the gross anatomy RC faculty can identify structures and share them on-screen, as well. Texas State is one of only two BSRC programs in the country that

requires students to rotate through Gross Anatomy and the program has been in place for over 35 years. One thing is for sure, students never look at a CXR in quite the same way again!



The Texas State Sleep Center that was previously a 2-bedroom clinic in the San Marcos area was closed and relocated to Willow Hall on the Round Rock campus. Our new Sleep Center has been expanded to 4-bedrooms with 4 full bathrooms, 2 prep-rooms for applying monitors to sleep patients, a spacious control room for the sleep techs, and large sleep research area for faculty. Willow Hall has increased the size of our Sleep Center from the 1,000 square feet on the San Marcos campus to over 3,300 square feet. The Sleep Center is fully accredited by The Joint Commission and received the full 3-year accreditation in the Fall of 2018. Our Medical Director, Dr. Said Soubra, MD, is board-certified in pulmonary, critical care, and sleep.

The mission of the Sleep Center is first, education, second, research, and lastly to provide premier sleep diagnostics and treatment to the surrounding community. Students in the BSRC campus-based program rotate through the sleep center through clinical rotations and MSRC graduate students choosing either the Polysomnography Track or a graduate minor in Polysomnography, which includes clinical hours in the Sleep Center. We are fortunate to have two credentialed, experienced, patient-focused sleep technologists staffing the Sleep Center. The future research opportunities through the Sleep Center are very exciting with development of a multidisciplinary community collaboration of healthcare professionals already in progress.



Revenues produced from the Sleep Center are deposited into an income-generating account that may be used for multiple purposes. These funds have been used to update/repair equipment in the Sleep Center, provide startup funds for small research projects for the faculty, send faculty to professional conferences, purchase large ticket items such as mechanical ventilators and other capital equipment, and support professional development for the faculty. Over the past 15 years of operation of the Sleep Center, faculty and students have benefited tremendously from this resource in many ways.



The Texas State administrative support of the Respiratory Care Department has been consistently strong and encouraging. As program proposals have been developed and submitted in line with the university, college, and departmental strategic plan, administration has provided both approval and requested financial support. As a result, an outstanding faculty has been assembled to deliver the curriculum and graduate therapists ready to step forward into leadership roles and influence the future of our profession. At this writing, we are filling our 10th faculty position with 9 of the 10 positions being tenured/tenure-track and one position being a clinical professor track. Currently, five of the current faculty have doctorates, two faculty have doctorates in process, and two more are planning to pursue their doctorates soon. The years of teaching/research/service experience speaks of the faculty's dedication to the Respiratory Care profession and passion to see the discipline advance and mature. The cumulative RC education experience for our faculty totals 115 years.

Bachelor of Science in Respiratory Care (BSRC)

Applicants are required to complete all pre-requisites and general education courses prior to application to the BSRC program.

JUNIOR YEAR

FALL

RC 3313	RC Clinical Practice I
RC 3315	Cardiopulmonary-Renal A&P
RC 3212	Pharmacology
RC 3314	RC Instrumentation
RC 3316	Fundamentals in RC

14 hours

SPRING

RC 3321	Cardiopulmonary Disease I
RC 3323	RC Clinical Practice II
RC 3322	Critical Care Concepts
RC 3324	Critical Care Instrumentation
RC 3125	Pulmonary Function Testing

13 hours

SUMMER I & II

RC 3333	RC Clinical Practice III
RC 3232	Hemodynamic Diagnostics
RC 3334	Neonatal Respiratory Care

8 hours

SENIOR YEAR

FALL

RC 4211	Respiratory Care Research
RC 4212	Critical Care Clinical Simulation
RC 4314	Advanced Ventilator Concepts
RC 4316	RC Clinical Practice IV
RC 4317	Pulmonary Rehabilitation

13 hours

SPRING

RC 4223	ICU Internship
RC 4321	Leadership, Management, Educ
RC 4322	Respiratory Care Seminar
RC 4225	Specialization Internship
RC 4224	Research Seminar

12 hours

General Education Core + 22 BSRC Pre-reqs - 60 hours
BSRC Curriculum -- 60 hours
TOTAL BSRC Degree -- 120 hours

Master of Science in Respiratory Care

CORE RESPIRATORY CARE COURSES

RC 5301 Advanced Cardiopulmonary Physiology

RC 5302 Clinical Practice Guidelines & Respiratory Care Protocols

RC 5303 Respiratory Care Research Methods & Designs

RC 5304 Cardiopulmonary Disease Patient Education

RC 5305 Respiratory Care Applied Research

RC 5306 Academic Leadership in Respiratory Care

RC 5307 Advanced RC Seminar

RC 5308 Advanced Cardiopulmonary Diagnostics & Therapeutics

POLYSOMNOGRAPHY TRACK COURSES

RC 5310 Fundamentals of Polysomnography

RC 5313 Polysomnography Therapeutic Intervention

RC 5211 Polysomnography Instrumentation

RC 5214 Sleep Staging & Diagnostics

RC 5215 Clinical Polysomnography-Sleep Staging

LEADERSHIP TRACK COURSES

HA 5304 Healthcare Economics and Financial Theory

HS 5315 Healthcare Finance for Clinical Leaders

HA 5321 Healthcare Law

HA 5362 Healthcare Organizational Behavior/Theory

Our current 9 fulltime faculty and positions held include:

Dr. Chris Russian, PhD, RRT, RRT-NPS, RPSGT, RST, Professor/Program Director of MSRC

Dr. Josh Gonzales, DHSc, RRT, RRT-SDS, RRT-NPS, Assoc Professor/Program Director of BSRC-Online

Dr. Arzu Ari, PhD, RRT, FAARC, Professor

Dr. De De Gardner, DrPH, RRT, RRT-NPS, FAARC, FCCP, Associate Professor

Mr. Kevin Collins, MS, RRT, RPFT, AE-C, ABD, Associate Professor

Mr. Nick Henry, MS, RRT, RRT-ACCS, RRT-NPS, AE-C, Associate Professor and Director of Clinical Education

Mr. Nathan Rodrigues, MSIS, RRT, RRT-NPS, RRT-SDS, EMT-B, Assistant Professor

Ms. Sharon Armstead, EMBA, RRT, Clinical Assistant Professor

Dr. Gregg Marshall, PhD, RRT, RPSGT, RST, Department Chair/Professor/Program Director for

BSRC Entry-Level Program and Director of Texas State Sleep Center



From L to R bottom step: Kevin Collins, Nate Rodrigues, Josh Gonzales, Nick Henry, Arzu Ari, From L to R top step: Sharon Armstead, Chris Russian, De De Gardner, and Gregg Marshall.

At our recent spring Advisory Board Committee meeting, the Advisory Board, faculty, and administration voted to submit a Letter of Intent for voluntary accreditation of our BSRC-Online and the MSRC-Online Degree Advancement Programs. The Texas State University program faculty and administration acknowledge the value of accreditation through CoARC in providing Standards and Guidelines important to the integrity of respiratory care education. As the profession moves forward toward bachelor's entry-level and degree advancement at the graduate level, we support and encourage voluntary accreditation in meeting the profession goals of the respiratory care profession as led by the AARC, CoARC, NBRC and CoBGRTE.



Contact Information

Dr. Gregg Marshall
Chair/Professor
Texas State University - Round Rock Campus
200 Bobcat Way Willow Hall 214
Round Rock, TX 78665
512.716.2682 office
sm10@txstate
www.health.txstate.edu/RC

Advancing Respiratory Care Education

José D. Rojas, PhD, RRT
Chair, CoBGRTE Scholarship Committee
University of Texas Medical Branch - Galveston

Since its inception, a primary objective of the Coalition for Baccalaureate and Graduate Respiratory Therapy Education (CoBGRTE) has been to advance respiratory care education. To accomplish this goal, CoBGRTE employs a multi-tiered approach that includes awarding of educational scholarships. The first scholarships were awarded in 2012. To date, CoBGRTE has awarded $28,500 in merit and research scholarships to 55 students. The majority of these scholarships have been awarded to students pursuing a baccalaureate degree. Of the 443 accredited Respiratory Care programs in the United States, 67 are baccalaureate degree granting institutions. The scholarships that CoBGRTE has awarded have gone to students from 16 of these programs, which represent 24% of the baccalaureate programs.

In the 2018 award cycle, there were 27 applicants from 19 different baccalaureate and graduate respiratory care programs. The optimist would say that this is an encouraging upward trend as this represents 28% of the baccalaureate programs. If our goal is to advance respiratory care education, should we not be recognizing the promising students in the profession? The 2017 CoARC report states that in 2016 there were 8,047 new applicants to respiratory care programs, of which 958 were enrolled in baccalaureate or graduate programs. Assuming that there were no differences in enrollments in 2018, this would suggest only 2.8% of baccalaureate and graduate Respiratory Care students applied for scholarship! Do we believe that this is the total number of students that are worthy of a merit scholarship? Is this apathy helping to advance respiratory care education? I strongly believe that the answer to both questions is a resounding, NO!!

Do students not need financial aid to complete an undergraduate or graduate education? According to the Federal Student Aid Portfolio Summary, in the 4th quarter of 2016, 42.3 million students received $1,292.2 billion dollars in federal financial aid (Direct Loans, Federal Family Education Loans, or Perkins Loans).[1] This financial aid is in the form of loans that will have to be repaid. Are Respiratory Care students a subset of this population?

We should not only advance respiratory care education by recruiting the brightest minds, once we have them on the educational path, we must provide all the support and encouragement humanly possible. As educators and as a profession, we must guide our students in directions that will help them succeed. If we are aware of scholarship opportunities, we should direct them towards those. Receiving scholarships not only offsets the cost of an education, these are honors that can and should be added to their resumes. These honors will help them stand apart from their peers.

Reasonable goals for the 2019 Scholarship cycle should be; 1) have at least 10% of the current class of students apply for merit scholarships, 2) have at least 1 merit scholarship applicant from each of the CoBGRTE educational member programs, and 3) have at least 1 research scholarship application from each CoBGRTE graduate program. Applying for CoBGRTE Merit Scholarships is relatively painless. The application form is available on the CoBGRTE website http://cobgrte.org/scholarships.html and applications will be accepted from June 1, 2019 through October 15, 2019. Completed applications can be emailed to jdrojas@utmb.edu. I solicit your help in achieving the Scholarship Committee goals for 2019!

Reference

1. Federal Student Aid. US Department of Education. https://studentaid.ed.gov/sa/about/data-center/student/portfolio

Professional Positions Posted at http://www.cobgrte.org/professionalpositions.html
*SUNY Upstate Medical University, *Georgia State University, *University of North Carolina – Charlotte, *University of Arkansas for Medical Sciences, *Liberty University, *Bellarmine University, *Norton Healthcare, *The University of Toledo, *Texas State University, *University of Texas Health Sciences Center – San Antonio, *University of Hartford, *University of Virginia Health System, *Skyline College, *Canisius College, *Boston Children's Hospital, *Nova Southeastern University, *Northern Kentucky University, *Iman Abdulrahman Bin Faisal University.

Featured Teacher

By Thomas A. Barnes, EdD, RRT, FAARC
Northeastern University, Boston, Massachusetts



East Tennessee State University Center for Teaching Excellence recently recognized and profiled **Michele Pedicone, MSc, RRT, RRT-NPS,** Director of Clinical Education and Assistant Professor in the Cardiopulmonary Science Program in the College of Clinical and Rehabilitative Health Sciences. She is a graduate of the Master of Science in Respiratory Care Leadership Program at Northeastern University Class of 2015 and was recently appointed as an adjunct lecturer. Michele is doctorate degree in Health Sciences candidate at Nova Southeastern University. In their recent Center for Teaching Excellence newsletter article, they described why Michele was being recognized:

> *"Given the big heart she has for her students, her lifelong desire to be a teacher and a natural flair for working with people, it is surprising Michele Pedicone has only been actively teaching for about five years. As a native of France who spent her formative years in Europe and Asia before widely traveling the globe, she has a broad multicultural perspective and a wealth of personal experience to share with students and colleagues. This comes out not just in daily interactions with students but through extracurricular programs she helps facilitate. She recently returned from Costa Rica where she shared her love of travel with an interprofessional cohort of students for an alternative spring break program. In collaboration with students and faculty at the Universidad Santa Paula. ETSU students traveled, learned, and received hands on experience serving the health care needs of communities there."*

The Teaching Excellence Center newsletter reported that "The big heart she has always had for patients now extends to students as well." One of her students, Haley Worley is quoted in the article as stating:

> "I love her drive to connect with students. I have not had a teacher invest so much time into getting to know her students."



Michele's idea of mentoring, as reported, is captured by her comment – "they are students now, but I also consider them future colleagues." As Director of Clinical Education for Cardiopulmonary Science who is active with many professional organizations such as AARC, CoBGRTE and Tennessee State Respiratory Care Society, she avidly works to plug upcoming students into the networks and associations they need to secure career opportunities. Michele also serves on the CoBGRTE Board of Directors and Membership Committee.

CoBGRTE Summer Seminar and Round Table Dinner & Discussion

Marriott Harbor Beach Resort and Spa - Fort Lauderdale, Florida

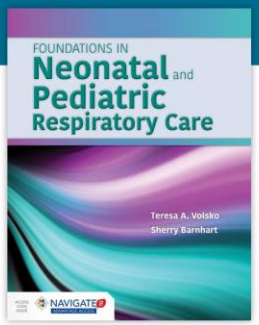




COBGRTE SUMMER SEMINAR Sunday July 21st	ROUND TABLE DINNER & DISCUSSION Sunday, July 21st
5:00-6:00pm- *"Marketing and Recruitment of Students to your Program"* TBD **6:00-7:00pm**- *"Panel Discussion: The Need for Graduate Education in RC"* TBD ***Registration Opening Soon*** *CoBGRTE Member- $30* *AARC Member- $55* *Other $70*	Restaurant TBD **7:30-9:30pm**

Blending the Newest Content and Technology

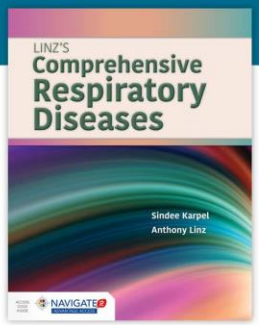
All contain an eBook, PowerPoint Slides, Learning Objectives and a Test Bank



Foundations in Neonatal and Pediatric Respiratory Care

Teresa A. Volsko,
MBA, MHHS, RRT, CMT-E, FAARC
Sherry Barnhart,
RRT, RRT-NPS, AE-C, FAARC
ISBN: 978-1-4496-5270-8
Paperback with Navigate 2
726 pages | © 2020

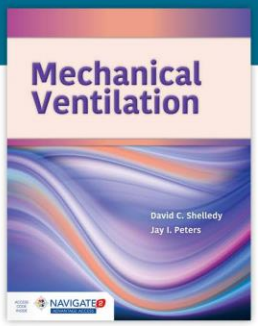
Navigate 2 Includes:
- Equipment Simulator
- Online and Interactive Anatomy & Physiology Review Module
- Writeable ePDF Case Studies
- Flashcards
- NBRC TestPrep Software



LINz's Comprehensive Respiratory Diseases

Sindee Karpel, MPA, RRT, AE-C
Anthony James Linz, DO, MPH
ISBN: 978-1-4496-5271-5
Paperback with Navigate 2
525 pages | © 2020

Navigate 2 Includes:
- Online and Interactive Anatomy & Physiology Review Module
- Writeable ePDF Case Studies
- Flashcards
- Lecture Outlines

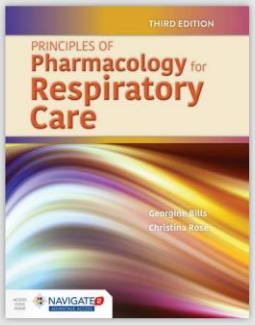


Mechanical Ventilation

David C. Shelledy,
PhD, RRT, RPFT, FAARC, FASAHP
Jay I. Peters, MD
ISBN: 978-1-284-12593-1
Paperback with Navigate 2
750 pages | © 2020

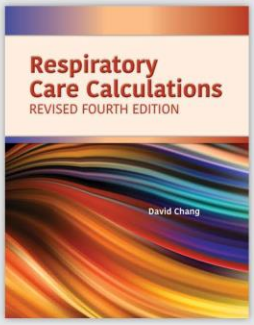
Navigate 2 Includes:
- Mechanical Ventilator Synopsis including over 1000 slides
- Engaging Heart and Lungs Module
- Flashcards
- Lecture Outlines

COMING THIS FALL...



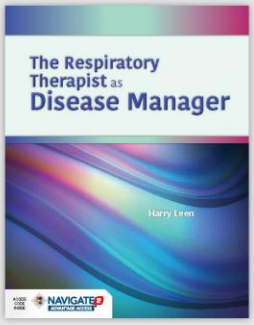
Principles Of Pharmacology For Respiratory Care, Third Edition

Georgine Bills, MBA, RRT
Christina Rose, Pharm.D., BCPS, BCCCP



Respiratory Care Calculations Revised Fourth Edition

David Chang, NPS, CPFT, RRT, RCP



The Respiratory Therapist as Disease Manager

Harry R. Leen, RRT, MPH

JONES & BARTLETT LEARNING
An Ascend Learning Company

Review our newest offerings yourself with a print or digital review copy!

Learn more or request access by going to: **go.jblearning.com/RC**

AHCAS™ is endorsed by CoBGRTE as the centralized application platform for Respiratory Care programs.

AHCAS offers a single application portal, which benefits applicants by:

- Streamlining the process for researching and applying to multiple programs of interest.
- Offering a modern application experience that guides them through the application process.
- Providing 24/7 access to real-time application status updates via the device of the applicant's choice.







AHCAS
Allied Health Centralized Application Service
POWERED BY LIAISON

ahcas.org | #buildabetterclass

CoBGRTE Institutional Members

Indiana Respiratory Therapy Consortium
Georgia State University
Weber State University
Boise State University
Bellarmine University
Rush University
Salisbury University
University of Toledo
The Ohio State University
State University of New York Upstate Medical University - Syracuse
Northeastern University
University of Texas Medical Branch - Galveston
Wheeling Jesuit University
Texas State University
University of South Alabama
Long Island University
University of North Carolina – Charlotte
Louisiana State University Health Science Center – New Orleans
Midwestern State University
Jefferson College of Health Sciences
Youngstown State University
Nova Southeastern University
Loma Linda University
University of Arkansas for Medical Sciences
State University of New York at Stony Brook
University of Texas Health Science Center – San Antonio
University of Hartford
University of Kansas Medical Center
College of Southern Nevada
Highline College
University of Akron
Oregon Institute of Technology
Augusta University
CHI St. Alexius Health-University of Mary
Valencia College
Kettering College of Medical Arts
Shenandoah University
Middle Georgia State University

CoBGRTE Institutional Members – Continued

York College of Pennsylvania
Respiratory Care Board of California
Texas Southern University
St. Catherine University
Armstrong State University
University of Virginia Medical Center
Iman Abdulrahman Bin Faisal University
Seattle Central College
Florida Southwestern State College
Utah Society for Respiratory Care
Intermountain Healthcare
Southern Connecticut State University
Washington Adventist University
Northern Kentucky University
Boston Children's Hospital
California Society for Respiratory Care
Respiratory Care Society of Washington
Samford University
Canisius College
Carlow University
University of Washington Medical Center
Jacksonville State University
Modesto College
Newberry College
Eastern Tennessee State University
University of Cincinnati
University of Michigan – Flint
Liberty University
Ozarks Technical College
North Carolina Respiratory Care Board
Skyline College
Vidant Medical Center
Norton Healthcare
Duke University Hospital
Ohlone College
Ferris State University
Dona Ana Community College – New Mexico State University
University of Pennsylvania Health System

If you haven't already decided to become a CoBGRTE member after visiting www.cobgrte.org, the following are 14 reasons why you should join the coalition.

Reasons Why You Should Become a CoBGRTE Member

1. Award scholarships to baccalaureate and graduate respiratory therapy students.
2. Assist in the development of ASRT to BSRT Bridge Programs.
3. Collectively work towards the day when all respiratory therapists enter the profession with a baccalaureate or graduate degree in respiratory care.
4. Support a national association, representing the 63 colleges/universities awarding baccalaureate and graduate degrees in respiratory care, to move forward the recommendations of the third 2015 conference.
5. Help start new baccalaureate and graduate RT programs thus leading to a higher quality of respiratory therapist entering the workforce.
6. Work to change the image of the RT profession from technical-vocational-associate degree education to professional education at the baccalaureate and graduate degree level.
7. Mentoring program for new graduates as well as new faculty members.
8. Join colleagues to collectively develop standards for baccalaureate and graduate respiratory therapist education.
9. Develop public relations programs to make potential students aware of baccalaureate and graduate respiratory therapist programs.
10. Help to publicize, among department directors/managers, the differences between respiratory therapists with associate, baccalaureate and graduate degrees.
11. Access to over 45 Spotlight articles on BSRT and RT graduate programs, and major medical centers.
12. Round table discussion dinners and Meet & Greet member receptions held in conjunction with the AARC Summer Forum and the International Congress.
13. Help to support maintaining a roster and web site for all baccalaureate and graduate respiratory therapist programs.
14. Collaborate with CoARC and AARC to improve respiratory therapy education.

Become a CoBGRTE member by completing the application on the Membership Page: http://www.cobgrte.org/membership.html

Editorial Board

Tom Barnes, EdD, RRT, FAARC - Editor in Chief
Northeastern University
Boston, Massachusetts

Will Beachey, PhD, RRT, FAARC
CHI St. Alexius Health/University of Mary
Bismarck, North Dakota

Paul Eberle, PhD, RRT, FAARC
Weber State University
Ogden, Utah

Christy Kane, PhD, RRT, RRT-ACCS, RRT-NPS, AE-C, FAARC
Bellarmine University
Louisville, Kentucky

Gregg Marshall, PhD, RRT, RPSGT, RST
Texas State University – Round Rock Campus
Round Rock, Texas

Jon Nilsestuen, PhD, RRT, FAARC
University of Texas Medical Branch
Galveston, Texas

Timothy Op't Holt, EdD, RRT, AE-C, FAARC
University of South Alabama
Mobile, Alabama

Jeffrey J. Ward, MEd, RRT, FAARC
University of Minnesota/Mayo Clinic
Rochester, Minnesota

www.cobgrte.org

Find us on Facebook

Follow Us

"Dedicated to Improving Respiratory Therapy Education"

©Copyright 2019 Coalition for Baccalaureate and Graduate Respiratory Therapy Education